

12th Annual South Alabama Conference on Teaching and Learning

Building Resilience & Promoting Equity

MAY 11-12, 2022

# A LETTER FROM THE PROVOST





It is our honor to welcome you to the 12th Annual South Alabama Conference on Teaching and Learning. We are thrilled to be back in person on day one of the conference, and to offer virtual presentations on day two. Excitedly, this will allow us to reach a wider audience.

The 2022 conference addresses the impact of the pandemic on higher education, exploring the unique ways faculty, staff, and students have found to engage and support each other. The two part conference theme, "Building Resilience & Promoting Equity," targets the diverse approaches we have taken over the past two years to support our own well-being, as well as that of our students, in addition to intentionally building inclusive classrooms and work spaces. The experiences of our keynote speakers complement this theme: Dr. Michael Wiederman, Director of Leadership and Professional Development in the Department of Family and Community Medicine at the University of Alabama at Birmingham, will share a resilience-building framework focused upon helping navigate stressors. Dr. Mary McConner, 2021-2022 American Council on Education (ACE) Fellow, will highlight the importance of digital equity and access to foster student-centered learning.

We offer our appreciation to the conference reviewers and our partner schools, Bishop State Community College, Spring Hill College, the University of Mobile, Coastal Alabama Community College, and Mississippi Gulf Coast Community College. The commitment of our partner schools, conference sponsors, and reviewers to ongoing development of teaching and learning is integral, not only to the success of the conference, but also to teaching excellence and academic achievement of students across the region.

We are pleased to be able to offer this unique and engaging professional development opportunity! Welcome to CoTL 2022!



Andrea Moore Kent, Ph.D.

Interim Provost & Senior Vice President of Academic Affairs

University of South Alabama

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the University of South Alabama and our regional partner schools, University of Mobile, Spring Hill College, Bishop State Community College, Coastal Alabama Community College, and Mississippi Gulf Coast Community College to celebrate our 12th Annual Conference on Teaching and Learning (CoTL). We're delighted to be a part of such a diverse audience of educators and scholars who convene, either virtually or physically, to share and engage with innovative instructional practices. #CoTL2022



## DAY 1 SPEAKERS

## DAY 2 SPEAKER



#### **KEYNOTE SPEAKER**



# Michael Wiederman Professor & Director of Leadership & Professional Development; Co-Director, Family Medicine Faculty Development Fellowship, Department of Family & Community Medicine University of Alabama at Birmingham (UAB)

## Building Resilience for Ourselves, Our Students, and Those Whom We Lead

Resilience is the ability to successfully navigate stressors, rebound from adversity, and ideally grow in the process. Although people seemingly vary in their inherent abilities in these areas, resilience can be developed when individuals are equipped with methods to promote resilience. Fortunately, numerous studies in psychology have documented the positive effects of several simple strategies and practices on wellbeing and resilience. In this presentation participants will learn several such practices, with a focus on their practical application for the self, teams, and classrooms. The framework provided as a way to organize and assess efforts to facilitate development of resilience for ourselves and others are based four universal human needs for flourishing (purpose, choice, competence, and social connection).

#### FEATURED SPEAKER



Kent Andersen Chair, Engaged Learning Programs Birmingham–Southern College Director Hess Center for Leadership and Service

Stories about Learning: Gen-Ed Assessment and Narrative

#### **KEYNOTE SPEAKER**



Mary McConner
Founder and Principal Consultant at Inclusive
Excellence Consulting, LLC
2021-2022 American Council on Education (ACE)
Fellow

## Digital Equity and Inclusion: Narrowing the Digital Divide in Higher Education to Enhance Student Learning

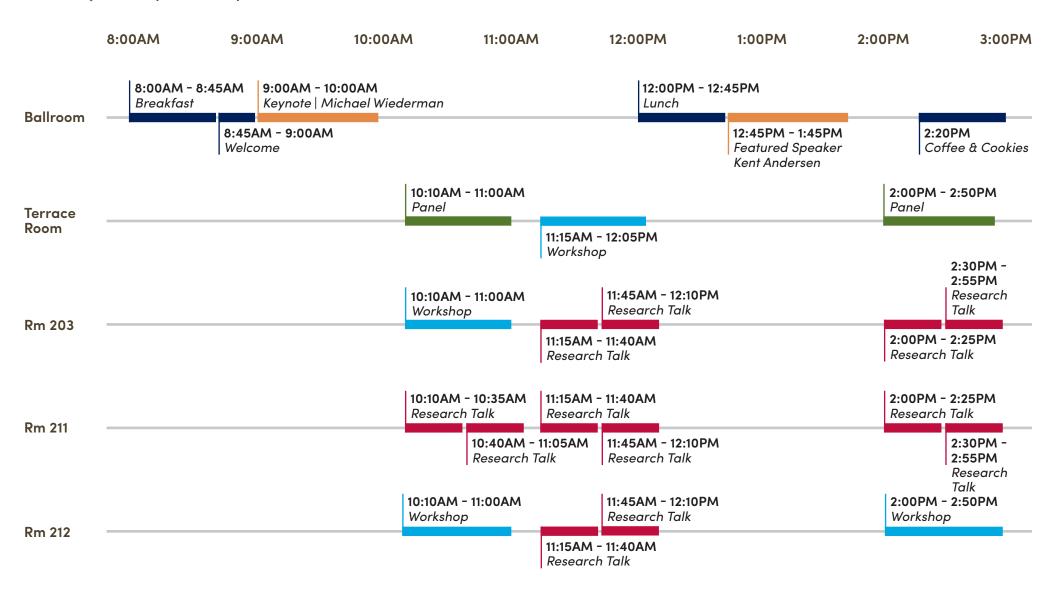
For most colleges and universities, the past two years has shown the importance of digital access and how technology can reshape learning. As educators and higher education administrators, we understand the importance of faculty innovation and multimodal student-centered learning. It is equally important for educators to identify when students experience barriers such as inadequate access to technology, digital illiteracy, broadband inequity, and digital redlining. The COVID-19 Pandemic and digital divide have disproportionately affected people of color, students from traditionally underprivileged communities, learners with disabilities, and older adults. Navigating the "next normal" will require preparing for rapid educational technology development and a continued focus on digital and online learning; therefore, reducing barriers by narrowing the digital divide will be essential as we work to create equitable and inclusive learning environments. This session will explore how faculty and administrative professionals can work as a collective to support institutional, local, and national efforts to increase technology access and improve digital proficiency/literacy in addition to how to advocate for broadband expansion access and support the needs of diverse learners

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MAY 11, 2022 (IN-PERSON) \*All times are in CDT







## MAY 11, 2022 (IN-PERSON) \*All times are in CDT

8:00AM - 8:45AM Breakfast | Ballroom

8:45AM - 9:00AM Welcome | Ballroom

#### 9:00AM - 10:00AM

Keynote | Ballroom Michael Wiederman Building Resilience for Ourselves, Our Students, and Those Whom We Lead

#### 10:10AM - 10:35AM

Research Talk | 211 Mary McConner Perceptions of Teaching Excellence Among Foreign- and U.S.-Educated Faculty at Historically Black Colleges and Universities

#### 10:10AM - 11:00AM

Panel | Terrace Room Debra Chancey, Hannah Clardy, Karen Dennis, Ashley Milner Purposeful Pedagogy: Building Resilience with Rubrics

#### 10:10AM - 11:00AM

Workshop | 203 amèya kolārkar Affective Draw: Storytelling and Gamification in Gateway STEM Courses

#### 10:10AM - 11:00AM

**Workshop** | 212 Chrystal Lewis & Drew Lewis An Introduction to Ungrading

#### 10:40AM - 11:05AM

Research Talk | 211 Bennie & Cassidy Cooper Therapy Dogs on Campus and in the Classroom

#### 11:15AM - 11:40AM

Research Talk | 212 Kelly Jordan & Laura White From Stop Gap to Sustained: A Student Clinical Readiness Project During the COVID-19Pandemic

#### 11:15AM - 11:40AM

Research Talk | 203 Keone Fuqua, Ryan Keller, Yolany Lagos–Ortiz, Michelle Loo, David Woolverton

Participant Experiences with Adobe Acrobat Pro and Camtasia in Licensing Courses

#### 11:15AM - 11:40AM

Research Talk | 211 William Wildberger Exploring College Students' Experiences with Mindfulness Technologies

#### 11:15AM - 12:05PM

**Workshop** | Terrace Room Christina Johnson & April Taylor First Year Student Success Course Swap Shop

#### 11:45AM - 12:10PM

Intersecting Identities

Research Talk | 203 Angela Google, Jeremiah Henning, Falon Humphries, Zachery McMullen, Grace Sekaya Bridge/Barrier? Institutional Agents Shape Sense of Belonging for First-

Generation STEM Students Holding

#### 11:45AM - 12:10PM

Research Talk | 211 Angela Jordan Supporting Social Justice Research with Internal Funding

#### 11:45AM - 12:10PM

Research Talk | 212 Shanda Scott & Christina Thompson Fostering Diversity and Student Success in Undergraduate BSN Programs

12:00PM - 12:45PM Lunch | Ballroom

#### 12:45PM - 1:45PM

Featured Speaker | Ballroom Kent Andersen Stories about Learning: Gen-Ed Assessment and Narrative

#### 2:00PM - 2:25PM

Research Talk | 203 John Halbrooks Ecological Dickens: A Collaborative Project

#### 2:00PM - 2:25PM

Research Talk | 211 Kathryn Dixon, Janet Kimbriel, April Sanders Defining Instructional Coach Roles to Provide Equitable Experiences for New Teachers

#### 2:00PM - 2:50PM

Panel | Terrace Room Jessica McCarty College was the Only Option for Me

#### 2:00PM - 2:50PM Workshop | 212

Sean Stalley
Implementing Open Source and Open
Access into Equitable Research and
Education

#### 2:20PM - 3:00PM Coffee & Cookies | Ballroom

#### 2:30PM - 2:55PM

Research Talk | 203 Darrien Caudle, Jeremiah Henning, Madison Nelson Challenging Perceptions of Scientists by Utilizing Student-Authored Scientist Spotlight Posters in a Biology

#### 2:30PM - 2:55PM

Classroom

Research Talk | 211 Julie Hughes Using a Mindfulness Meditation Intervention to Reduce Perceived Stress in Undergraduate Nursing Students

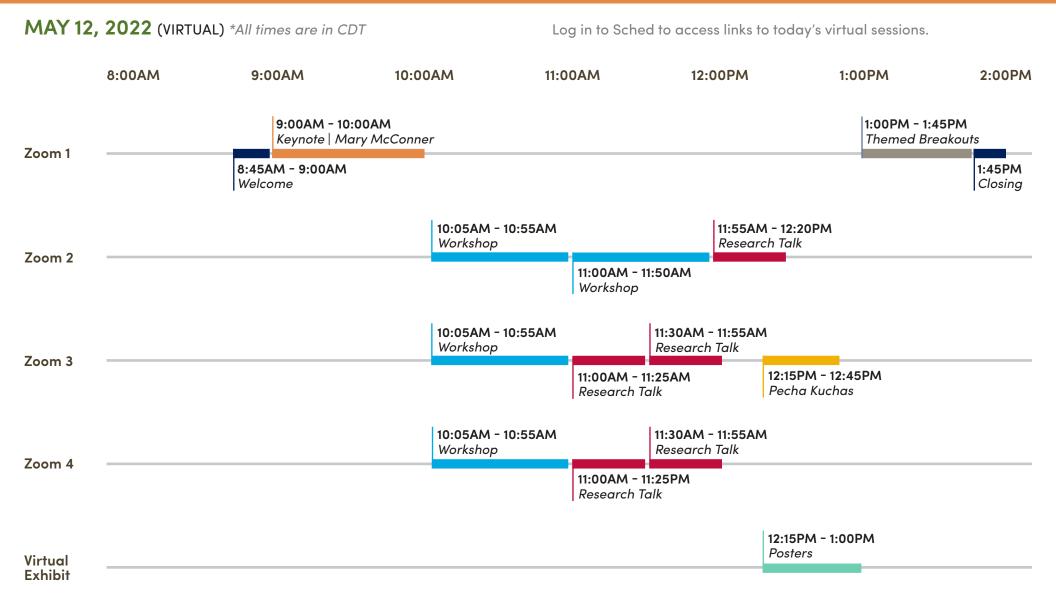
Scan QR code to view the presentation abstracts and access our conference platform, Sched.





LOG IN TO SCHED TO ACCESS LINKS TO TODAY'S VIRTUAL SESSIONS. (SCAN FOR QUICK ACCESS.)









### MAY 12, 2022 (VIRTUAL) \*All times are in CDT

8:45AM - 9:00AM Welcome | Zoom 1

#### 9:00AM - 10:00AM

Keynote | Zoom 1 Mary McConner Digital Equity and Inclusion: Narrowing the Digital Divide in Higher Education to Enhance Student Learning

#### 10:05AM - 10:55AM

Workshop | Zoom 2 LoRen Burroughs, Christina Johnson, Ryan Williams Adventures in Teaching: Searching for Student Engagement/Student Buy-In

#### 10:05AM - 10:55AM

Workshop | Zoom 4 Jennifer Anderson, Kim Cooper, Telina Doggett, Lori Moore, Kim Norris, Brenda Woodmansee An Interactive Unfolding Case Study: Overcoming the Challenges to the Delivery of an Undergraduate Health Assessment Course During the Pandemic

#### 10:05AM - 10:55AM

**Workshop** | Zoom 3 David S. Williams Customizing Learning Experiences in Canvas: Mastery Paths

#### 11:00AM - 11:25AM

Research Talk | Zoom 4 Jennifer Zoghby Bringing the Diversity Ecosystem to the Classroom

#### 11:00AM - 11:25AM

Research Talk | Zoom 3 Yolany Lagos-Ortiz, Jackie Lollar, Taralyn McMullan, David S. Williams Course Design Research in the College of Nursing: Incorporating Student and Faculty Experiences

#### 11:00AM - 11:50AM

Workshop | Zoom 2 Stephanie Gapud Experiential Learning to Promote Student Resilience, Equity in Education, and Employability

#### 11:30AM - 11:55AM

Research Talk | Zoom 3 Jason Elsinger Implementing Specifications-Based Grading in Mathematics Courses Across the Curriculum

#### 11:30AM - 11:55AM

Research Talk | Zoom 4 Scott Brande Teaching Remote Geology Lab During the Pandemic: One Example of Challenges and Solutions

#### 11:55AM - 12:20PM

Research Talk | Zoom 2 Beth Emley Refocusing Student-Faculty Dialogue for Future Success

#### 12:15PM - 12:45PM

Pecha Kucha | Zoom 3 Erika Lopez & Shenghua Wu Building Global Awareness and Inclusion: Implementation of Collaborative Online International Learning in First-Year Engineering Course

#### 12:15PM - 12:45PM

Pecha Kucha | Zoom 3 Karen Peterson Creating an International Experience and Perspectives in the Classroom

#### 12:15PM - 12:45PM

Pecha Kucha | Zoom 3 Eunice Luyegu Equity in Digital Learning

#### 12:15PM - 12:45PM

Pecha Kucha | Zoom 3 David Dorrell We Need to Get Them Outside

#### 12:15PM - 12:45PM

Poster | Virtual Exhibit Hall Ryan Keller ADHD: Myths Among Educators

#### 12:15PM - 12:45PM

Poster | Virtual Exhibit Hall Jamie Brunsdon, Shelley Holden, Nick O'Leary, Craig Parkes Cooperating Teachers' Knowledge and Experience of the Educative Teacher Performance Assessment (edTPA) in Physical and Health Education

#### 12:15PM - 12:45PM

Poster | Virtual Exhibit Hall Kelly Stauter Diversity, Equity, and Inclusion in Healthcare: Actualizing a Concept

#### 12:15PM - 12:45PM

Poster | Virtual Exhibit Hall Falon Humphries Examining How Sense of Belonging Shapes the Experiences of First-Generation Students with Multiple Stigmatized Identities

#### 12:15PM - 12:45PM

Poster | Virtual Exhibit Hall Jessica McCarty Implementing the Community of Inquiry Framework for Asynchronous Middle and High School Learners for Standardized Test Preparation

#### 12:15PM - 12:45PM

Poster | Virtual Exhibit Hall Jennifer Anderson, Lori Moore, Brenda Woodmansee Innovative Delivery of Nursing Clinical Education During COVID-19

#### 12:30PM - 1:00PM

Poster | Virtual Exhibit Hall Jennifer Anderson, Kim Cooper, Telina Doggett, Lori Moore, Kim Norris, Brenda Woodmansee Overcoming Barriers in the Delivery of Undergraduate Nursing Education During a Pandemic

#### 12:30PM - 1:00PM

Poster | Virtual Exhibit Hall William Brown, Shanoa Reed, Carlos Rodriguez, Israel Sanchez Perceptions of First-Year Undergraduate College Students Towards Distance Learning During the COVID-19 Pandemic

#### 12:30PM - 1:00PM

Poster | Virtual Exhibit Hall Michelle Loo Research on the Ongoing Camtasia for Video Creation Training Course



## **SPONSORS**



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#### 12:30PM - 1:00PM

Poster | Virtual Exhibit Hall Cecelia Martin & David S. Williams The Role of Faculty-Efficacy in Building a Resilient Student Learning Assessment Process

#### 12:30PM - 1:00PM

Poster | Virtual Exhibit Hall Lipika Arif Understanding How Perceived Leader Integrity Affects Perceived Inclusion in the Workplace: A Public School Teachers' Perspective

#### 1:00PM - 1:45PM

Themed Breakout Sessions | Zoom 1 Phil Carr, Sarah Koon-Magnin, Willette Lamar, Angie O'Neal

1:45PM - 2:00PM

Closing | Zoom 1 | S. Raj Chaudhury

Scan QR code to view the presentation abstracts and access our conference platform, Sched.













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## VIRTUAL REALITY DEMO

Curious about using VR in education? Visit the ILC's VR demo table in the Ballroom to see demonstrations of educational simulations for multiple disciplines.

SCAN FOR





## CoTL 2022 PROPOSAL REVIEWERS

Thank you to the 2022 proposal reviewers!

Christine Ruey Shan Lee | University of South Alabama
Cynthia Erickson | University of Mobile
Karen Dennis | University of Mobile
Christine Rinne | University of South Alabama
Ashley Flagge | University of South Alabama
Karen Peterson | University of South Alabama
David S. Williams | University of South Alabama
Stephanie Girard | Spring Hill College
S. Raj Chaudhury | University of South Alabama

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Tim Gilbert | University of South Alabama
Angela Rand | University of South Alabama
Rhonda Lucas | University of South Alabama
Taralyn McMullan | University of South Alabama
Jamie Adams | University of South Alabama

Lisa LaCross | University of South Alabama



Thank you to our partner schools for helping make this possible!





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